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## 2 **STUDENT CONDUCT**

### 3 **A. General Policy**

4 The Shaker Regional School Board (SRSB) is committed to promoting a safe, healthy,  
5 orderly and supportive school, and learning environment. To achieve that for all, it is  
6 important for students to conduct themselves in a manner fitting to their age level and  
7 maturity, and with respect and consideration of other students, District personnel and  
8 other members of the community. Students are expected and required to maintain  
9 appropriate behavior that allows teachers and staff to perform their professional duties  
10 effectively and without disruption while on School District property or on property within  
11 the jurisdiction of the School District (including vehicles); and/or while attending or  
12 engaged in school activities.

13 Expectations for student conduct and standards of behavior shall be communicated  
14 through written Board policies, as well as District and/or school rules. Those policies and  
15 rules should be included in a Code of Conduct for each school.

16 Student conduct that causes material or substantial disruption to the school  
17 environment, interferes with the rights of others, presents a threat to the health and  
18 safety of students, employees, or visitors, and/or violates the Code of Conduct, or  
19 classroom rules is prohibited. Response to violations of the Code of Conduct, however,  
20 should be designed to maximize student academic, emotional and social success, while  
21 at the same time assuring safety of all students, staff and school visitors. District  
22 personnel who interact with students are expected to utilize progressive disciplinary  
23 measures, and to place emphasis on educating students so they may grow in self-  
24 discipline. Suspensions and expulsions shall be administered consistent with the  
25 applicable Code of Conduct and Board policy JICD.

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### 27 **B. Student Code of Conduct**

28 The SRSB delegates to the Superintendent, in consultation with the appropriate building  
29 Principal and counselors, the responsibility of adopting and implementing a Student  
30 Code of Conduct with such age-appropriate rules and regulations for each school as  
31 he/she deems necessary to implement the objectives of this policy.

32 The Code of Conduct shall be noted in the student handbook. Consistent with the  
33 Board's statutory authority, and other Board policies regarding review of administrative  
34 rules, regulations and procedures, the School Board retains the authority to modify,  
35 supersede, or suspend any provision of the Code of Conduct.

36 The Code of Conduct should include:

- 37 1. A graduated, age-appropriate system of supports and intervention strategies,  
38 including but not limited to:
- 39 • parent conferences,
  - 40 • counseling,
  - 41 • peer mediation,
  - 42 • instruction in conflict resolution and anger management,
  - 43 • parent counseling and training,
  - 44 • community service, and
  - 45 • rearranging class schedules.

- 1           2. Graduated, age-appropriate disciplinary consequences, including but not limited  
2           to:  
3           • restriction from extra-curricular activities,  
4           • temporary (same day) removal from class or activity,  
5           • detention,  
6           • temporary reassignment/in-school suspension,  
7           • out-of-school suspension, and  
8           • expulsion.  
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10          3. Provisions describing how and when short-term suspensions of up to 5 days,  
11          short-term suspensions up to 10 days, long term suspensions up to 20 days,  
12          and/or expulsion should be imposed. These standards shall make reference to  
13          and reflect:  
14          • the nature and degree of disruption caused to the school environment;  
15          • the threat to the health and safety of pupils and school personnel, volunteers or  
16          visitors;  
17          • whether the conduct or behavior is isolated or repeated.

18          All temporary (same day) removal from classrooms or activities, restriction from  
19          activities, detentions, suspensions and expulsions shall comport with applicable laws,  
20          regulations and Board policy JICD.  
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- 22          4. Information regarding RSA 193:13, 193-D, this policy, Board policy JICD, and  
23          other Board policies or District/school rules regulating student conduct on and off-  
24          campus. Except where the complete text of a statute, regulation or policy is  
25          required, the Code of Conduct should include age-appropriate language. E.g.,  
26          summaries for elementary grade levels.

27          **C. Implementation and Notice.**

28          The Superintendent shall assure that the Code of Conduct, complete with the  
29          information set out in section B.4, above, shall be in each student handbook, made  
30          available to parents at the beginning of the school year, publicly available on the school,  
31          District and/or SAU district website. Additionally, building Principal(s) shall assure  
32          student awareness of the Code of Conduct and other District policies and building rules.  
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34          **D. Parental Notification of Simple Assaults.**

35          Pursuant to RSA 193-D:4, I (b), the Superintendent is directed to adopt and implement  
36          procedures to notify parents/guardians of each student involved in a simple assault  
37          (victim and perpetrator) occurring during the school day, when such assault causes: any  
38          form of bodily injury, including bruising or discoloration, or would otherwise constitute a  
39          disciplinable offense under the Code of Conduct. For purposes of this policy, "simple  
40          assault" shall have the same meaning as that provided in RSA 631:2-a (a simple assault  
41          occurs when one purposefully or knowingly causes bodily injury or unprivileged physical  
42          contact to another; or recklessly causes bodily injury to another or negligently causes  
43          bodily injury to another by means of a deadly weapon).  
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1 **E. Disciplinary Removal of Students with Disabilities.**

2 If a student is disabled under the Individuals with Disabilities Act (IDEA), the New  
3 Hampshire RSA 186-C, Section 504 of the Rehabilitation Act of 1973, the Americans  
4 with Disabilities Act, or any other law providing special rights to disabled students, those  
5 laws shall govern and shall supersede these local policies to the extent these local  
6 policies are inconsistent with those laws. Accordingly, any class or activity removal,  
7 suspension or expulsion of a child with a disability as defined in Ed 1102.01(t) shall be in  
8 accordance with Ed 1124.01.